

Assistant professor in pedagogy and didactics

Jobtype:
Tidsbegrænset

VIA is seeking a temporary Assistant Professor with strong expertise in mathematics didactics for a two-year project position starting on 1 November 2026.

Do you want to generate new scientific insights into adaptive teaching in demographically diverse preschool classrooms—and how Early Childhood Professionals' (ECPs') micro-adaptive teaching during Shared Book Reading (SBR) in the mathematics domain supports 4–5-year-olds' instructional language acquisition, specifically mathematical language? As a postdoc, you will take a key role in the international Denmark–Flanders study, working with video-based observations, IRF-informed interaction coding, stimulated recall interviews, and advanced analyses, and translating findings into international publications and practice-focused dissemination. The position is based in the Research Centre for Didactics and Pedagogy within the Mathematics Didactics Programme and is affiliated with the project “Adaptive Teaching in Demographically Diverse Preschool Classrooms”, which focuses on:

- Generating new scientific insights into adaptive teaching in demographically diverse preschool classrooms.
- Investigating early childhood practitioners' (ECPs') micro-adaptive teaching during Shared Book Reading (SBR) in the mathematics domain.
- Examining how IRF-informed ECP–child interactions (initiations–responses–follow-ups) relate to 4–5-year-olds' instructional language acquisition, specifically mathematical language.
- Contributing to an international Denmark–Flanders study using video-based observations, interaction coding, and stimulated recall interviews (macro-adaptive teaching reflections).
- Translating findings into international publications and practice-oriented dissemination (e.g., workshops for ECPs).

Your main responsibilities

- Coordinate and deliver day-to-day project activities across the international Denmark–Flanders collaboration.
- Collaborate with colleagues, students, and external stakeholders/partners
- Plan and manage core research operations, including timelines, protocols, and coordination with participating preschool settings.
- Lead data collection workflows and ensure high-quality research data (e.g., organising recordings/fieldwork and related documentation).
- Oversee data preparation and coding processes, including coordination of transcription/coding tasks and quality assurance.
- Conduct analyses and synthesize findings into clear, publishable results.
- Drive scientific dissemination, including drafting journal manuscripts and preparing conference contributions.
- Support practice-oriented impact activities, such as contributing to workshops and knowledge exchange with Early Childhood Professionals

We expect that you

- Hold a relevant PhD degree in didactics, pedagogy, or psychology
- Are able to work independently and in a structured manner in a project-based work setting
- Have strong digital skills and can organise your own working time and tasks
- Are proficient in Flemish and English, both written and spoken

Experience with practice-oriented research and development projects is an advantage, but not a requirement.

We offer

- A professional and development-oriented academic environment in the Centre for Didactics and Pedagogy
- Opportunities for active participation in research and development activities
- An engaged collegial community with a strong focus on academic quality

A flexible and informal working environment

Terms of employment

Frist:
30-06-2026

Arbejdstid:
Fuldtid

Tiltrædelse :
01-11-2026

Lokation:
Ceresbyen, 8000, Aarhus C

This is a fixed-term temporary Assistant Professor position for two years, with an average working time of 37 hours per week.

Depending on your educational background, employment will be in accordance with either the current Overenskomst for akademikere i staten or Fællesoverenskomsten for LC/CO10 og organisationsaftalen for undervisere på erhvervsakademier og professionshøjskoler (LC/CO10's forhandlingsområde).

Employment is in accordance with Bekendtgørelse nr. 414 af 27. april 2025 om stillingsstruktur for undervisere ved videregående uddannelser på erhvervsakademier, professionshøjskoler, Danmarks Medie- og Journalisthøjskole og maritime uddannelsesinstitutioner, and Bekendtgørelse nr. 413 af 27. april 2025 om lektorkvalificering, lektorbedømmelse og docentbedømmelse:

<https://www.retsinformation.dk/eli/ta/2025/414>

<https://www.retsinformation.dk/eli/ta/2025/413>

Application

The application must include:

- A motivated application letter
- CV
- List of publications
- Documentation of education, PhD certificate or a confirmation from the principal supervisor stating that the thesis is expected to be submitted and defended before the start date of the post.

Further information

You can obtain further information about the position by contacting Senior Associate Lecturer (Docent) Pernille Bødtker Sunde at pbos@via.dk.

Interviews are expected to be held in early August. Application deadline: 30 June 2026.

VI er VIA

VIA er en af Danmarks største uddannelsesinstitutioner med lokationer overalt i Region Midtjylland. Vi uddanner og efteruddanner bl.a. lærere, sygeplejersker, ingeniører, designere og mange flere. Vi udvikler uddannelser i tæt samarbejde med praksis. Vi er en arbejdsplads med fleksibilitet, frihed og gode muligheder for udvikling. Hvis du er nysgerrig på, hvordan det er at arbejde i VIA, kan du læse nogle af vores fortællinger [her](#).

I VIA værdsætter vi kompetence og talent i alle former. Vi tror på styrken i diversitet og byder alle velkomne, uanset køn, alder, etnicitet eller baggrund. Vi opfordrer derfor alle til at søge stillingen og blive en del af et inkluderende fællesskab.

Læs mere om VIA University College på www.via.dk

Læs information om anvendelse af personoplysninger i forbindelse med rekruttering på dette link: <https://via.career.emply.com/persondatapolitik>